

DAVID JEFFREY ROOF

Unabridged - Curriculum Vitae - Updated 1-November-2025

Department of Educational Studies, Ball State University

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EDUCATION

- Ph.D. Educational Policy Studies, **University of Illinois**, *Urbana-Champaign*. 2011
- M.ED. Educational Policy Studies, **University of Illinois**, *Urbana-Champaign*. 2009
- (N/A) History & Education **University of New Mexico**, *Albuquerque, New Mexico*. 2005
- B.S Education, **New Mexico State University**, *Las Cruces, New Mexico*. 1999

ACADEMIC POSITIONS

- Director, Center for Economic and Civic Learning, 2022-Present
- Chair, Faculty Council, Ball State University, 2025–2026
- Associate Professor, Department of Educational Studies, 2011-Present
- Assistant Professor, Department of Education, Minot State University, 2010-2011
- Associate Director, North Dakota Center for Persons with Disabilities, 2010-2011
- Teaching Assistant, Educational Policy Studies, University of Illinois, 2005-2010
- Graduate Assistant, Center for Teaching Excellence, University of Illinois, 2005-2010

CURRENT INTERNATIONAL, NATIONAL & STATE APPOINTMENTS

- Campus Director - American Democracy Project (AASCU), 2025-
- National Screening Committee, Fulbright U.S. Student Program, 2024-
- Indiana Civic Education Committee, 2023-
- Indiana Humanities, Civics and Democracy Speakers Bureau, 2025–
- Mentor - Campus Compact Newman Civic Fellowship (National Program), 2025–2026
- Guest Editor - The Good Society: A Journal of Civic Studies, 2024-2026
- Specialist - Varieties of Democracy (V-Dem) Institute, University of Gothenburg, 2024-
- Advisory Board - International Journal of Innovation in Teaching and Learning, 2024–
- Community of Practice - Educating for American Democracy, 2023–

UNIVERSITY AWARDS & APPOINTMENTS

- 2025 Community-Engaged Alliance, Faculty Fellow
- 2025 Brown Democracy Medal Nominee, Penn State, McCourtney Institute for Democracy
- 2024 Ball State Faculty Development Program
- 2023 Fellowship - Institute of Civic Studies and Learning for Democracy (ICSLD)
- 2016 Ball State, Educational Studies, Research Award
- 2013 Ball State, Sponsored Programs Administration, Fellows Program
- 2012 Ball State, Scholarship of Teaching and Learning Fellowship
- 2005 List of Teachers Ranked as Excellent at UIUC
- 2005 University of Illinois Fellowship
- 2005 Community of Scholars Certificate of Achievement in Research
- 1998 Crimson-Scholar, New Mexico State University
- 1997 University Honors Program, New Mexico State University
- 1997 Dean's List, New Mexico State University

TEACHING INTEREST: My teaching interests lie in exploring the intersections of education, ethics, and leadership, with a focus on how these areas contribute to society and democracy. My courses emphasize the importance of historical context, ethical reflection, research, grant writing, and leadership in fostering impactful practices.

COURSES TAUGHT

Ball State University

- HONR 390: Citizenship, Community, and Leadership, 2024-Present
- EDFO 641: History of American Education, 2014-Present
- EDAC 299: Third Way Civics, 2022-Present
- EDST 697: The Grant Process and Research, 2017-Present
- EDCU 601: Principles and Procedures of Curriculum Development, 2017-Present
- EDFO 621: Education and Ethics, 2013-Present
- EDFO 420: Social Foundations of Education, 2011-Present

University of Illinois

- EPOL 201: Foundations of Education, 2005-2010
- EPOL 202: Writing Across the Curriculum, 2005-2010
- LEAD 116: Living Learning Community: Special Topics, 2009-2010

RECENT CURRICULUM & PROGRAM DEVELOPMENT

- **Civic Studies Minor (Ball State University, 2025):** Developed and secured university approval for an interdisciplinary Civic Studies Minor integrating education, political science, ethics, communication, and related fields. This 15-credit minor is designed to prepare students for civic leadership, democratic engagement, and community impact.
- **HONR 390 – Citizenship, Community, and Leadership (Honors College, Fall 2024, Fall 2025, Spring 2026):** Created and taught a 3-credit honors seminar emphasizing civic responsibility, ethical leadership, and dialogic engagement, incorporating foundational texts and interactive learning approaches.
- **CVIC 200 – Introduction to Civic Studies (Ball State University, 2025):** Designed and developed a foundational course for the Civic Studies Minor. Students explore definitions of civic engagement with a focus on civic participation, leadership, and community engagement, analyzing their impact on the sustainability of democracy. The course examines the role of formal and informal political institutions, community organization, and civic education in shaping democratic processes and citizen involvement.
- **KIIS Netherlands Program (Summer 2026):** Proposed and developed the KIIS Netherlands Program under the Kentucky Institute for International Studies (KIIS), creating a study abroad experience centered on comparative education and democratic citizenship. The program combines field-based learning, cross-cultural immersion, and interdisciplinary coursework. I developed the following courses for the program:
 1. EDU 400 / HON 300: Education and Democratic Citizenship in a Global Context – Comparative exploration of civic education and democratic participation in the U.S. and the Netherlands.
 2. EDU 400 / HON 300: Comparative Foundations of Education: U.S. and the Netherlands – Study abroad course examining historical and sociocultural foundations of education within an international context.

RESEARCH INTERESTS: My work investigates how educational policies, and institutional frameworks can foster informed and active citizenship in democratic societies. I am interested in examining the theoretical and practical aspects of teaching civics in schools, with an emphasis on underserved communities. My research interest also relates to how educational systems have evolved over time, with particular attention to how historical events and ideologies have shaped contemporary practices. My interest in international education stems from work in Central Asia and Africa, where I have led initiatives focused on democracy, improving educational access and quality in post-conflict regions.

GRANTS AND CONTRACTS

GRANTS CURRENTLY UNDER REVIEW

- **Principal Investigator:** *U.S. Network for International Transformation of Youth (UNITY-Africa): Building Democratic Leadership through Civic Engagement and Cross-Cultural Exchange.* U.S. Department of State, Bureau of Educational and Cultural Affairs, Youth Ambassadors Program. (Proposal submitted June 2025). Funding Requested: **\$1,000,000.00.**
- **Principal Investigator:** Democracy and Leadership Empowerment in Cameroon (DLEC). Building Strong Civil Society Organizations in Cameroon. U.S. Department of State, U.S. Embassy in Cameroon. EMB-Yaounde-PDS-CSO-FY24-08. (Submitted August 2024). **\$50,000**

FUNDED GRANTS (TOTAL FUNDING: + \$15,834,916.40)

CURRENT 2025 FUNDING: + \$2,512,235.00

- **Principal Investigator:** *CREATE250: Expanding the Civic Promise for All.* U.S. Department of Education, Office of Elementary and Secondary Education (OESE), American History and Civics Education National Activities – Seminars for America’s Semiquincentennial (AHC-Seminars), ALN 84.422C. (Funded October 2025). Funding: **\$1,755,434.00.** [Press Release](#)
- **Senior Personnel & Institutional Coordinator:** Energy and Civic Pathways: Building Citizen Professionalism and Career Readiness in the Muncie Community. Lumina Foundation – New Building Blocks Initiative. Partners: Indiana University Environmental Resilience Institute, Educating for Environmental Change, and Ball State University’s Center for Economic and Civic Learning (CECL). (Funded August 2025) **\$40,000.00**
- **Senior Personnel & Institutional Coordinator:** Third Way Civics: Indiana Advances (3WCIA). Lumina Foundation. (Funded July 2025). **\$300,000.00**
- **Principal Investigator:** Faculty Fellows Idea Lab. Community-Engaged Alliance (CEA). (Project Dates: April 2025 – May 2026). (Funded July 2025): **\$4,000.00.**

- **Principal Investigator:** *Cultivating Civic Character for the Common Good (C4G)*. Funded through the Educating Character Initiative, Program for Leadership and Character, at Wake Forest University supported by the Lilly Endowment Inc. (Funded July 2025) **\$387,801.00**. [Press Release](#)
- **Principal Investigator:** *With Compassion Toward One Another: Preparing for the Challenge of Civic Unity for America 250 Through the Legacy of Kennedy and King, April 4th, 1968*. Teaching with Primary Sources (TPS) Midwest Region, Library of Congress. (Funded February 2025). **\$25,000.00**. [Press Release](#)
- **Principal Investigator:** *Institute of International Education Scholar Rescue Program*. (Project Dates October 2023 to November 2025) (Funded Fall 2023) **\$103,828.00**
- **Principal Investigator:** *‘Cardinal Vote!’ Strengthening Campus and Community Election Engagement*. Community Engaged Alliance (Funded Fall 2023) **\$2,000.00**
- **Co-Principal Investigator:** *Enhancing Competency-Based Approaches to University Pedagogies in Cameroon through Professional Development Workshops*. U.S. Embassy Yaounde Public Affairs Section. Public Diplomacy Grants Program (Funded Fall 2023) **\$25,000.00**
- **Principal Investigator:** *Civic Renewal through Education for Agency, Tolerance, and Engagement (CREATE)* Project for the American History and Civics Education, National Activities (AHC-NA) through the Office of Elementary and Secondary Education (OESE) at the U.S. Department of Education (Funded October 2022). **\$1,653,290.00.00**
- **Principal Investigator:** *Institute of International Education Scholar Rescue Program*. (Funded October 2022). **\$51,914.00**
- **Principal Investigator:** *U.S./Uzbekistan Network and International Exchange for Development (UNITED)*. U.S. Department of State and U.S. Embassy Tashkent Public Diplomacy Section (PDS). For the Youth Empowerment Through International Exchange (Funded October 2022) **\$248,987.00**
- **Evaluator & Consultant - Third Way Civics: Indiana Extension. Lumina Foundation (Funded Spring 2023). **\$300,000.00****
- **Evaluator & Consultant - Third Way Civics. Teagle Foundation (Renewal Spring 2023). **\$287,000.00****
- **Key Project Staff:** QAU–BSU Continued Partnership: Expanding American Studies in Pakistan. U.S. Department of State, U.S. Embassy Islamabad, Public Affairs Section (PAS) – U.S.–Pakistan University Partnerships Grants Program. (Funded December 2021 – November 2022). Funding: **\$14,089.00**.

- **Principal Investigator:** *Afghan Faculty Forum for Enrichment, Collaboration and Training (AFFECT)* Funded through the Regional Afghan Junior Faculty Development Program by the U.S Department of State and the U.S. Embassy in Afghanistan (Funded October 2019) **\$268,000.00**
- **Principal Investigator:** *Afghan Faculty Forum for Enrichment, Collaboration and Training (AFFECT)* Funded through the Regional Afghan Junior Faculty Development Program by the U.S Department of State and the U.S. Embassy in Afghanistan (Funded September 2018) **\$270,000.00**
- **Consultant & Instructor:** *Pan-Africa Youth Leadership Program (PAYLP)*. U.S. Department of State's Pan-Africa Youth Leadership Program implemented by Meridian International Center, Washington, DC. (Funded Fall 2018) **3,000,000.00**
- **Principal Investigator:** *Enhancing a Foundations of Education Course through Assessment*, Ball State University Summer Assessment Grant, (Funded 4/15/2016), **1,000.00**
- **Consultant:** *National Institute of Management and Administration - Afghanistan Skills Development Project (ASDP)*, Ministry of Education, World Bank and Afghanistan Reconstruction Trust (ARTF) (Funded 2013) **4,000,000.00**
- **Principal Investigator:** *Researching & Writing The History of Human Intellect*, ASPIRE Junior Faculty Research Award, Ball State University, (Funded 2/25/2014), **\$6,800.00**
- **Principal Investigator:** *Archival Research for Book Manuscript*, ASPIRE Internal Grant Program, Ball State University, (Funded 9/27/2012) , **\$933.43**
- **Consultant:** *Healthy Behaviors in Women and Families*, Maternal Child and Health Bureau, Division of Healthy Start and Perinatal Services, U.S. Department of Health and Human Services, 1/19/2011, **\$450,000.00**
- **Principal Investigator:** *Early Reading First, External Evaluator*, North Dakota Department of Public Instruction, through the U.S. Department of Education, Early Reading First program 12/30/2010, (Funded 01/10/2011) **\$40,000.00**
- **Consultant:** *Home and Community Based Services Marketing Plan*, Department of Human Services, as part of *Money Follows the Person* (MFP) for rebalancing of the *Long-Term Care Services System*, (Funded 12/30/2010, **\$160,000.00**
- **Consultant:** *Prairie Mental Health, TeleHealth for General Psychiatry*, Rural Health Network Development Planning Grant Program, The Health Resources and Services Administration's (HRSA) Office of Rural Health Policy (ORHP) in the U.S. Department of Health and Human Services (DHHS). (Funded 10/08/2010), **\$85,000.00**

- **Consultant:** *North Dakota Autism Evaluation: Autism Spectrum Disorder Evaluations to Diagnostic Team to Confirm or Diagnose Evaluations and Diagnostic Team*, North Dakota Health and Human Services, state contract, Submitted 8/24/10, (Funded on 10/5/2010), **\$110,640**
- **Consultant:** *ASTEP, Think College, Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID)* Department of Education, See <http://www.thinkcollege.net> 7/30/10, **\$500,000.00** per year for 5-years (Funded on 10/3/2010)
- **Consultant:** *Social Development Summer Program*, Autism Speaks Family & Community Services Grant, 6/25/2010, **\$25,000.00**

GRANTS SUBMITTED/NOT FUNDED

- **Principal Investigator:** Strengthening Electoral Federalism: Trust and Access Among Young Voters. Center for the Study of Federalism. (Submitted February 2025; Estimated award amount: \$10,000–\$20,000).
- **Co-Principal Investigator:** TRANSFORM-Africa: Transforming Research and Academic Networks for Sustainable Educational Reform in Africa with UN Goals. Spencer Foundation. Research-Practice Partnerships: Collaborative research for educational change program (Submitted November 2024). \$400,000.00
- **Leadership Enhancement and Advancement Resource Network (LEARN).** American Councils for International Education. U.S. Department of State. Funding Period: April 1, 2024 - December 31, 2025. \$346,602.
- **Study of the U.S. Institutes (SUSI) for Secondary Educators.** Bureau of Educational and Cultural Affairs (ECA), U.S. Department of State. Summer 2025 Amount: \$1,200,000.
- **Building Refugee Integration and Development through Guidance and Education (BRIDGE).** U.S. Department of Health and Human Services. Refugee Career Pathways. \$975,000.00.
- **University Network for Innovation and Faculty International Development (UNIFIED).** Public Diplomacy Section, U.S. Embassy Tashkent. U.S. Department of State. Submitted: July 2024. \$900,000.
- **International Network for Secondary Pedagogy and Interdisciplinary Resources in Education (INSPIRE).** U.S. Department of State. (3-22-2024). \$1,198,579.00
- **Public Understanding, Learning, and Strengthening for Elections (PULSE).** Public Agenda. (1-17-2024). \$21,255.00

- **Leadership Enhancement and Advancement Resource Network (LEARN).** American Councils for International Education. U.S. Department of State. (Submitted 2-9-2024). \$350,000.00
- **Collaborative Approach for Teaching and Learning for Youth for Society and Togetherness or the CATALYST Initiative** U.S. Embassy in Finland Public Diplomacy Annual Program Statement Funding Opportunity Number: PDS-FI-FY24-01 CFDA Number: 19.040 – Public Diplomacy Program (\$50,000).
- **Uzbek Program for English Learning for Fluency with Technology (UPLIFT).** Public Affairs Section, U.S. Embassy Tashkent. Funding Opportunity Title: Design and Implementation of the English Access Microscholarship Programs in Uzbekistan. Submitted Summer 2022. \$799,917.00
- **Professional Development for English Teaching Across Kazakhstan (PEAK).** U.S. Department of State. U.S. Embassy in Nur-Sultan, FHI360, and RELO for Central Asia. Submitted Summer 2022. \$150,000.00
- **Community Engagement Office – Catalysts for Peace.** Submitted to the Public Affairs Section (PAS) of the U.S. Embassy in Islamabad of the U.S. Department of State. Submitted Spring 2019, \$500,000.
- **Partnership 2020: Leveraging US-India Cooperation in Higher Education to Harness Economic Opportunities and Innovation.** Submitted to the University of Nebraska at Omaha (UNO) and US Department of State (DOS) with Center for Strategic and International Studies (CSIS) Summer 2019, \$75,000
- **Pakistan English Language Professional Development Teacher Exchange** for the U.S. Cultural Immersion Institute for English Access Microscholarship Program Teachers and Students from Pakistan and India, through the U.S. State Department's Public Diplomacy Programs for Afghanistan and Pakistan, Submitted 09/2017, \$1,000,000.00
- **Pakistan English Language & Innovative Pedagogy Teacher Exchange Program,** Department of State – Embassy of the United States, Islamabad, Pakistan. Public Affairs Section, U.S. Embassy, Islamabad, \$500,000.
- **SPHEIR: Strategic Partnerships for Higher Education Innovation and Reform** (2017). Proposal submitted to the U.K. Department for International Development (DFID), Strategic Partnerships for Higher Education Innovation and Reform (SPHEIR) Programme. Funding Requested: \$75,897.
- **Thinking About Intellect: Education and the History of Human Intelligence,** for the National Academy of Education, NAEd/Spencer Postdoctoral Fellowship 2016 Program. Submitted 11/5/2015, \$70,000

- **Study on Out-of-School Children, for Afghanistan**, for the United Nations Children’s Fund (UNICEF) Global Initiative on Out-of-School Children. Submitted 7/12/2016, \$95,000
- **FHI360’s Bachelor Degree Curriculum Development Professional Exchange**. Request for Proposal (RFP), United States Agency for International Development (USAID) Mission in Afghanistan. No. 101347-001-001-002-501. Submitted 7/29/2016, \$328, 282.00
- **Thinking About Intellect: Education and the History of Human Intelligence**, for the National Academy of Education, NAEd/Spencer Postdoctoral Fellowship 2016 Program. Submitted 11/5/2015, \$55,000
- **Science Education Quality in Pakistan and the U.S.: A Comparative Study**. for the Pakistan – United States Science and Technology Cooperation Program 2014 Application, with the United States Agency for International Development (USAID) joined with the Ministry of Science and Technology (MOST) and the Higher Education Commission (HEC) of Pakistan. Submitted 1/16/2015, \$507,590.00
- **What is the State of the Individual?**, for the, ‘Enduring Questions’ program, through the National Endowment for the Humanities, Submitted 9/13/2013, \$25,000
- **U.S. Cultural Immersion English Institute for Pakistani and Indian Teachers and Students**. for the U.S. Cultural Immersion Institute for English Access Microscholarship Program Teachers and Students from Pakistan and India, through the U.S. State Department’s Public Diplomacy Programs for Afghanistan and Pakistan, Submitted 08/13/2013, \$1,096,087.00
- **Act Early State Systems**, The Association of Maternal and Child Health Programs, The National Center on Birth Defects and Developmental Disabilities (NCBDDD) at the Centers for Disease Control and Prevention (CDC) as part of the Act Early (LTSAE) Campaign, 11/03/10, \$15,000
- **Sexual Assault Demonstration Initiative, OVW** Fiscal Year 2010 Sexual Assault Demonstration Initiative, U.S. Department of Justice, Office on Violence Against Women, 11/2/10, \$450,000
- **North Dakota Grant for Collaboration & Networking to Expand Services (C-NExS)** for CYASD State Implementation Grants for Improving Services for Children & Youth w/ Autism Spectrum Disorder (ASD), U.S. Department of Health and Human Services Health Resources and Services Administration, 6/14/10, \$300,000 per year for 3 years.

PUBLICATIONS

EDITED WORKS

Roof, D. J., & Surak, S. M. (Eds.). (2025, in press). To practice democracy anew: K–12 civic learning in uncertain times [Special issue]. *The Good Society: A Journal of Civic Studies*, 33(2). University Park, PA: The Pennsylvania State University Press.

Roof, D. J., & Surak, S. M. (Eds.). (2025). Dialogue, deliberation, and community in civic life [Special issue]. *The Good Society: A Journal of Civic Studies*, 33(1). University Park, PA: The Pennsylvania State University Press. DOI: 10.5325/goodsociety.33.1
<https://scholarlypublishingcollective.org/psup/good-society/issue/33/1>

BOOK CHAPTERS

Roof, David J. (2025) "Developing Citizenship through STEM: Storytelling and Civic Engagement in Middle School Social Studies Courses." In *Locating Intersections Between Middle-Grades Science and Social Studies Curricula Through Provocative Storytelling*, edited by Shirley Steinberg, forthcoming. Counterpoints Series. New York: Peter Lang Publishing, [In Press]

Roof, D. J., & Ndemanu, M. T. (2019). Resistance and reconciliation: The fight to end school segregation in the United States and South Africa. In O. E. Anyanwu, T. Forde, & I. Otieno (Eds.), *Higher education in Africa and the United States: The Black experience* (Chapter 13 pp. 291-317). Stillwater, OK: New Forums Press.
<https://www.amazon.com/Higher-Education-Africa-United-States/dp/1581075219>

Ndemanu, M. T. & Roof, D. J. (2020). Multicultural Education in the Context of Community: Assessing the Impact of Service-Learning in Teacher Education. In I. Management Association (Ed.), *Multicultural Instructional Design: Concepts, Methodologies, Tools, and Applications* (pp. 416-432). IGI Global Scientific Publishing.
<https://doi.org/10.4018/978-1-5225-9279-2.ch019>

Roof, David J. "Challenges and Opportunities: Community College Development in Afghanistan." In *International Handbook on Comparative Studies on Community Colleges and Global Counterparts*, edited by Rosalind Latiner Raby and Edward Valeau. New York, NY: Springer Publishing, 2017. https://link.springer.com/rwe/10.1007/978-3-319-38909-7_8-1?utm_source=chatgpt.com

AUTHORED ARTICLES

Roof, D. J., & Surak, S. M. (2025, in press). To practice democracy anew: K–12 civic learning in uncertain times. *The Good Society: A Journal of Civic Studies*, 33(2). The Pennsylvania State University Press. [In Press]

Roof, D. J., & Surak, S. M. (2025). Cultivating the commons in uncertain times: Dialogue, deliberation, and community in higher education and our democracy. *The Good Society: A Journal of Civic Studies*, 33(1), 1–8. The Pennsylvania State University Press.
<https://doi.org/10.5325/goodsociety.33.1.0001>

JOURNAL PUBLICATIONS (PEER-REVIEWED)

- Roof, David J. 2025. "Civic Education in Indiana: People, Policies, and Purpose." *Journal of Political Science Studies*. Manuscript submitted for publication. [In Press]
- Asher, S., and David J. Roof. 2025. "The Impact of Language Barriers on Bangladeshi Female Graduate International Students' Academic and Social Experience in the United States." *The Global Journal of Transformative Education*. Forthcoming (In Press: expected December 2025).
- Ndemanu, Michael T., and David J. Roof. 2025. "Unearthing Unrelenting Disenfranchisement of Black and Brown Voters: Preparing Adult Learners for Critical Consciousness and Political Resistance." *Dialogues in Social Justice* 10, no. 1: 1–15.
<https://journals.charlotte.edu/index.php/dsj/article/view/1629>
- Roof, David J., and Trygve Throntveit. 2025. "Revitalizing Civic Education in High-Need Districts: Challenges, Innovations, and a Path Forward." *Education Policy Analysis Archives*. Manuscript submitted for publication [Under Review]
- Roof, David J., Ghulam Reza Paikar, and Rachel L. Geesa. 2025. "The Evolution of International Student Exchange Programs: A Focus on Central Asian Students' Academic and Cultural Experience in the United States." *Frontiers: The Interdisciplinary Journal of Study Abroad*. Manuscript submitted for publication.
- Paikar, Ghulam Reza, and David J. Roof. 2025. "Educational Policy—Higher Education and Women in Afghanistan." *International Education Journal: Comparative Perspectives*. [Manuscript submitted for publication].
- Throntveit, Trygve, David J. Roof, Anand R. Marri, and Ronald P. Mahurin. 2023. "Educating Undergraduates for American Democracy: The Third Way Civics Approach." *Michigan Journal of Community Service Learning* 29, no. 2: 14–39.
<https://doi.org/10.3998/mjcs1.5139>
- Roof, David J. 2023. "American Studies in the Post-Pandemic Era: Reflections on Higher Education in the U.S. and Pakistan and Considerations for Future Collaboration." *Pakistan Journal of American Studies* 40, no. 2.
- Roof, David J. 2017. "Through the Looking-Glass: How Nineteenth-Century Asylums Shaped School Architecture and Notions of Intellectual Abnormality." *Policy Futures in Education* 15 (Special Issue: Lefebvre's Teachings): 481–494.
- Roof, David J., and Sadaf Ali. 2017. "Imaginative Geographies and Homeland Insecurity: An American TV Drama's Portrayal of Pakistan and the Discourse of U.S. Security Mechanisms in the Post-9/11 Era." *Pakistan Journal of American Studies* 34, no. 2 (Fall): 55–84.

- Roof, David J., Elena Polush, and Philip Boltz. 2017. "The Ethics of Critical Inquiry: Parrhēsia as a Framework for Critical Inquiry for Education and Research." *Critical Questions in Education* 8, no. 2 (Spring): 82–100.
- Roof, David J. 2016. "A Comparison Study of Student Engagement and Interaction in a Traditional College Classroom and Interactive Learning Space." *The Online Journal of New Horizons in Education (AECT)* 6, no. 4 (October): 178–186.*
- Roof, David J., and Elena Polush. 2016. "True or False, Process or Procedure: Parrhēsia and a Consideration of Humanism, Subjectivity, and Ethics within Educational Research." *Philosophical Studies in Education* 47: 118–128.
- Roof, David J., Ayesha Sadaf, and Roy Weaver. 2016. "Educational Technology Skills and Use in Afghanistan: A Study of Faculty in a Two-Year Institute." *International Journal of Advanced Research in Computer Science and Software Engineering* 6, no. 6 (June): 141–150.
- Roof, David J. 2015. "Breaking the Silence: A Study of Abuse and Neglect of Individuals with Developmental Disabilities." *International Journal of Arts and Humanities* 1, no. 1: 36–48.
- Roof, David J. 2015. "Day-by-Day: Higher Education in Afghanistan." *FIRE: Forum for International Research in Education* 1, no. 3: 64–80.
- Roof, David J. 2015. "Mapping Knowledge: A Survey of U.S. Educational Historiography." *Critical Questions in Education* 6, no. 2: 55–74.
- Roof, David J. 2015. "Problems of Common Interest: The Shaping of Education in Pakistan, 1970–2014." *Pakistan Journal of Commerce and Social Sciences* 9, no. 1: 35–51.
- Roof, David J. 2015. "Social Foundations of Education and Teacher Efficacy." *The Online Journal of New Horizons in Education* 5, no. 1 (January): 103–108.
- Roof, David J. 2014. "The Ethical Domains of Individualism: Nietzsche and Emerson's Pedagogic Vision." *Philosophical Studies in Education* 45: 168–178.
- Lail, Brian, Sam Dragga, Joseph Williams, Nancy Small, David J. Roof, and Shirley Lail. 2013. "Creating User-Centered Globally Ethical Systems in Engineering." *IEEE Technology and Society Magazine* 32, no. 2: 59–65.
- Roof, David J. 2008. "Mediating Thought: Minding the Dissemination and Destination of Thought in Systems of Knowledge." *The International Journal of Learning* 14, no. 8: 167–174.

Roof, David J. 2005. “The Dawn of Idiocy: Nineteenth-Century Tropes and Topologies of Intelligence.” *Queen: A Journal of Rhetoric and Power* (Special Issue: “Rhetorics of Identity: Place, Race, Sex and the Person”): 1–20.

RECENT POLICY BRIEFS

- Roof, D. J., & Allen, E. (2024, November 25). Promoting global citizenship and democratic engagement through short-term exchange programs [Policy brief]. Center for Economic and Civic Learning, Ball State University. [Located Here](#)
- Comparative Analysis of Voting Trends (2024)., Center for Economic and Civic Learning. David J. Roof and Em Allen, July 24, 2024. [Located Here](#).

TECHNICAL REPORTS

- Roof, D. J. (2025). Voting and voter registration. In *Indiana Civic Health Index 2025* (research and contributor). Indianapolis, IN: Indiana Bar Foundation; National Conference on Citizenship; Indiana Citizen Education Foundation; partners. (forthcoming report).
- Roof, D. J. (2025). Teaching with Primary Sources (TPS) Report: “With Compassion Toward One Another: Preparing for the Challenge of Civic Unity for America250 Through the Legacy of Kennedy and King, April 4, 1968.” Muncie, IN: Ball State University, Center for Economic and Civic Learning, October 3, 2025. Quarterly report submitted to the Teaching with Primary Sources (TPS) Midwest Region, Library of Congress.
- Roof, D. (2025). 3WCs Annual Report 2024/2025. Submitted to the Minnesota Humanities Center and the National Endowment for the Humanities. Report developed under the Third Way Civics initiative, funded by the Teagle Foundation and the Lumina Foundation.
- Roof, D. J. (2025). 2025 Mid-Year Report (Sept 2024–Apr 2025): Civic Renewal through Education for Agency, Tolerance, and Engagement (CREATE). Interim Performance Report to the U.S. Department of Education, Office of Elementary and Secondary Education (American History & Civics—National Activities), Award S422B220004. Ball State University.
- Roof, D. J. (2024). Civic learning and life: Section 8—Outcomes & impacts (Carnegie Elective Classification for Community Engagement institutional application, Ball State University) (Technical report, prepared on behalf of Ball State University from the Center for Economic and Civic Learning). Ball State University.
- Roof, D. J. (2024). Center for Economic and Civic Learning. (2024). CECL Annual Report (includes CREATE, Summer Civic Learning Academy, Cardinals Vote!, Democracy Fellows, and SB 211 policy impact). Ball State University.

- Roof, D. (2024). 3WCs Academic Year 2023/2024 Report: Assessing the Impact of the Third Way Civics Initiative on Civic Knowledge, Engagement, and Participation. Submitted to the Minnesota Humanities Center and National Endowment for the Humanities. Report developed under the Third Way Civics initiative, funded by the Teagle Foundation and the Lumina Foundation.
- Roof, D. J. (2024). CREATE 2024 Annual Report: Civic Renewal through Education for Agency, Tolerance, and Engagement (CREATE). Annual Performance Report, April 2024–September 2024, submitted to the American History and Civics-National Activities, Office of Elementary and Secondary Education (OESE), U.S. Department of Education.
- Roof, D. J., Ndemanu, M., & McConnell, T. (2024). Djibouti middle school education activity: Strategic recommendations for integrating soft skills, STEM education, and psychosocial support in middle schools. Prepared in response to Request for Information (RFI) Reference Number 72060325RFI0000. submitted to the United States Agency for International Development (USAID).
- Roof, D. J. (2023). Civic Renewal through Education for Agency, Tolerance, and Engagement (CREATE) Annual Report. Ball State University. U.S. Department of Education, Office of Elementary and Secondary Education.
- Roof, D. J. (2020). Afghan Faculty Forum for Enrichment, Collaboration and Training (AFFECT) Technical Report. Ball State University. U.S. Department of State and U.S. Embassy in Afghanistan.
- Roof, D. J. (2019). Afghan Faculty Forum for Enrichment, Collaboration and Training (AFFECT) Technical Report. Ball State University. U.S. Department of State and U.S. Embassy in Afghanistan.
- Roof, D. J. (2014). First report on course delivery: Providing and implementing a sustainable program of academic quality assurance, certification and accreditation, and faculty support and training to the National Institute of Management and Administration (NIMA). Report submitted to the Islamic Republic of Afghanistan's Ministry of Education and the World Bank.
- Roof, D. J. (2013). Curriculum report: Providing and implementing a sustainable program of academic quality assurance, certification and accreditation, and faculty support and training to the National Institute of Management and Administration (NIMA). Report submitted to the Islamic Republic of Afghanistan's Ministry of Education and the World Bank.
- Roof, D. J. (2011). National Early Reading First (ERF) evaluation: 2009–2010 North Dakota evaluation report. Report prepared for the Minot North Dakota Preschool Literacy Acquisition Collaborative for Education (MiNDPLACE) Early Reading First

project under the North Dakota Department of Public Instruction. Submitted to the U.S. Department of Education.

- Roof, D. J., & Esser, E. (2011). Abuse and neglect: Individuals with developmental disabilities, a national survey of abuse and neglect of individuals with developmental disabilities. Report prepared at Minot State University, North Dakota, with funding provided by the Midewin Institute and the Administration on Developmental Disabilities.

REVIEWS & OTHER PUBLICATIONS

RECENT WRITTEN PUBLIC COMMENTARY

- Roof, D. J. (2025, April 11). The U.S. Department of Education didn't fail us. We failed it. In Here's what the K-12 field thinks of the Trump Ed. Department. Education Week. <https://www.edweek.org/>

ENCYCLOPEDIA ENTRIES

Roof, David J. "Alfred Bandura." In *The Social History of the American Family: An Encyclopedia*, edited by Marilyn J. Coleman and Lawrence H. Ganong, 100-02. Thousand Oaks, CA: SAGE Publications, 2014.

Roof, David J. "Education, College/University." In *The Social History of the American Family: An Encyclopedia*, edited by Marilyn J. Coleman and Lawrence H. Ganong, 403-06. Thousand Oaks, CA: SAGE Publications, 2014.

Roof, David J. "Segregation." In *The Social History of the American Family: An Encyclopedia*, edited by Marilyn J. Coleman and Lawrence H. Ganong, 1161-67. Thousand Oaks, CA: SAGE Publications, 2014.

BOOK REVIEWS

Linda V. Carlisle. (2010) "*Elizabeth Packard: A Noble Fight.*" University of Illinois Press (Urbana, IL)., published in H-Disability, September 17, 2012. Available at: <http://www.h-net.org/reviews/showrev.php?id=32515>

Michel Foucault. (2006) "*Psychiatric Power: Lectures at the College de France, 1973–1974.*" Basingstoke, Hampshire (England); New York: Palgrave Macmillan, Published in *NEOAMERICANIST* Vol. 4, Ed. 1 Winter 2008/2009

John Carson. *The Measure of Merit: Talents, Intelligence, and Inequality in the French and American Republics, 1750-1940.* Published in the History of Education Quarterly. Vol. 48 Issue # 2, March 28, 2008.

Null, J. Wesley. '*Disciplined Progressive Educator: The Life and Career of William Chandler Bagley*'. New York, NY: Peter Lang Publishing, Inc. Published in the Journal of Curriculum Studies, Summer 2005.

Preston, David Seth (ED.). (2003). *The Idea of Education*. New York, NY: Amsterdam.
Published in Education Review: A Journal of Book Reviews, May 28, 2004. Available at:
<http://edrev.asu.edu/reviews/rev273.htm>

CONFERENCE REVIEWS

“Leading with a Hand on the Hip: Michael Szalay’s Keynote Lecture” MAD WORLD: Sex, Politics, Style and the 1960s, March 10, 2010 Available at:
<http://unitcrit.blogspot.com/2010/03/mad-world-leading-with-hand-on-hip.html>

David J. Roof and Mario Rios Perez. "History of Education Society (US) Annual Meeting, Baltimore, Maryland, 20-23 October 2005," March, 2006. Permanently accessible via the H-Education discussion logs at: <http://www.h-net.org/~educ>

CONFERENCE PRESENTATIONS (REFEREED CONFERENCES)

- **Democracy and Leadership in Cameroon: *Advancing Sustainable Development in Africa through Professional Development Workshops***. at the Fourth World Conference on Transformative Education (WCTE), Session: “Democracy, Equity, and Global Teacher Development,” Wednesday, July 2, 2025, University of the Western Cape, Bellville, Cape Town, South Africa. Conference Theme: Transformative Education for Sustainable Social and Economic Development.
- **Transformative Learning, Community, and Critical Consciousness: A Framework for Global Civic Education**. at the Fourth World Conference on Transformative Education (WCTE), Session: “Innovations in Global Civic and Teacher Education,” Thursday, July 3, 2025, University of the Western Cape, Bellville, Cape Town, South Africa. Conference Theme: Transformative Education for Sustainable Social and Economic Development.
- **Empowering Civic Learning: A University/School Partnership Model for Engaging Underserved Students in Our Democracy** at the American Educational Research Association (AERA), SIG-School-University Partnership Research, Session: “School-University Partnership Research Roundtable: Equity in Practice,” 2025 Annual Meeting. Friday, April 25, 2025, 10:30-11:45am in Denver, CO.
- **Reimagining Global Citizenship: Challenging Inequities through International Exchange Programs for Central Asian Students** at the American Educational Research Association (AERA), Division J - Postsecondary Education, Section 6: Society, Culture, and Change, Session: “Global and Comparative Perspectives in Higher Education,” 2025 Annual Meeting. Saturday, April 26, 2025, 1:15-2:30pm in Denver, CO.
- **Empowering Educators: Advancing Transformative Education and Competency-Based Pedagogy in Cameroon through International Collaboration** at the American

Educational Research Association (AERA), SIG-International Studies, Session: “Pedagogical Approaches and Learning Interventions in International Contexts,” 2025 Annual Meeting. Sunday, April 27, 2025, 8:00-9:15am in Denver, CO.

- **The State of Civic Education Across the U.S. and Indiana: Insights and Policy Implications** at the Indiana Political Science Association, Panel 4: Elections, Education, and Democracy, 2024 Annual Conference. Saturday, November 16, 2024, 2:00-3:15pm at the David Letterman Building, Ball State University, Muncie, IN
- **Teacher Education, Civics, & the Common Good: A Contemporary Approach to Civics Education** at the American Educational Research Association (AERA), Division A - Administration, Section 4: School Contexts and Communities, Session: “Examining Varied Educational Contexts and Communities from Multiple Perspectives,” 2024 Annual Meeting. Friday, April 12, 2024, 3:30-4:45pm in Philadelphia, PA.
- **Teaching Civic Engagement and Religious Pluralism in High-Needs School Districts** at the Frontiers of Democracy 2023: Religious Pluralism and Robust Democracy in Multiracial Societies Conference July 13-15 in the Joyce Cummings Center, at Tufts University
- **Context and Community in Civics Education: Enhancing Civic Engagement in a High-Need District** at the American Education Research Association (AERA) Annual Meeting. Saturday, April 15, 8:00 to 9:30am CDT (1:00 to 2:30pm GMT), Sheraton Grand Chicago Riverwalk, Chicago, IL
- **The CREATE Project.** Indiana Council for the Social Studies annual meeting To Secure the Blessings of Liberty," November 10, 2023, Indiana State University, Bayh College of Education
- **Civics for Secondary Educators: Exploring Teachers' Civic Identity and Agency.** Paper presentation for the 2022 American Educational Research Association (AERA) Division K - Teaching and Teacher Education / Division K - Section 03: Teachers’ and Teacher Educators’ Lives: Lived Experiences, Identities, Socialization and Development. The Session: The Politics of Praxis. Sunday, April 24, 2022
- **Black Voters and American Democracy: Adult Education as a Response to Voter Suppression.** Paper presentation for the 2022 American Educational Research Association (AERA) Division L - Educational Policies and Politics / Division L - Section 2: Legal and Judicial Issues for Equity and Access. The Session: From the Outside In: Law in Society at Large Shaping Educational Access and (In)Equity. Thursday, April 21, 2022
- **Third Way Civics.** Paper presentation for the American Association of Colleges and Universities, Annual Meeting in Washington D.C., Friday January 21st, 2022.

- **Structural Violence and the Disenfranchisement of Black Voters: Preparing Adult Learners for Critical Consciousness and Resistance.** David J. Roof and Michael Takafor Ndemanu, Ball State University. Paper presentation for the American Educational Studies Association (AESA) for a session 065. Black Women in Leadership at the Annual Meeting in Portland Oregon, on November 5th , 2021
- **Voter Suppression in the South: Relentless disenfranchisement of Black Voters.** presentation for the 2021 Benjamin V. Cohen Peace Conference: Building a Beloved Community” held via Zoom, April 9 & 10, 2021.
- **The Lingering Impact of School Segregation in the United States and South Africa.** Paper presentation for the 2018 American Educational Research Association (AERA) Division F - History and Historiography. The Session: Africa Crossing Borders: Ideas and Policies in Comparative Settings. **April 7, 2019.**
- **Importance of Community Colleges and Global Counterparts to Higher Education: Building Dreams and Achieving Possibilities.** Paper presentation for the 2018 American Educational Research Association (AERA) for the SIG-International Studies at the Annual Meeting in New York, NY April 13-17, 2018.
- **The Community Colleges of Afghanistan.** Paper presentation for the 2018 American Educational Research Association (AERA) for Division J - Postsecondary Education/Division J - Section 6: Society, Culture, and Change at the Annual Meeting in New York, NY April 13-17, 2018.
- **Service-Learning, Diversity, and Preservice Teachers: Researching the Benefits and Challenges of Service Learning for Multicultural Education.** Paper presentation for the 2018 American Educational Research Association (AERA) for the SIG-Service-Learning & Experiential Education at the Annual Meeting in New York, NY April 13-17, 2018.
- **A Village of the Simple - Asylums and School Architecture.** Paper presentation for the 2017 *American Educational Research Association* (AERA) for the SIG-Cultural-Historical Research session titled “Learning through Tension and Conflict: Global Perspectives” at the Annual Meeting in San Antonio, TX April 27th – May 1st 2017.
- **Girls Education in Pakistan.** Paper presentation for the 2017 *American Educational Research Association* (AERA) for the Committee on Scholars and Advocates for Gender Equity in Education for a Paper Session titled “Reading Gender Roles and Educational Expectations” at the Annual Meeting in San Antonio, TX April 27th – May 1st 2017.
- **No Singular Revelation: The Black Struggle for Educational Opportunity and Access in the United States and South Africa.** Paper presentation for the 2017 American Educational Research Association (AERA) for the Division B - Curriculum Studies/Division B - Section 2: Histories and Futurities (The Frames of Curriculum) for a

Paper Session titled, “Confronting the Past in Transnational Textbooks, Schooling and Curriculum” at the Annual Meeting in San Antonio, TX April 27th – May 1st 2017.

- **Critical Inquiry for Social Good: Conceptions of Research Within a Truth-Telling Philosophical Stance Across Cultural Boundaries.** Paper presentation for the 2016 American Educational Research Association (AERA) for the SIG- Foucault and Education at the Annual Meeting in Washington D.C.
- **Behavior & Notions of Brain Dysfunction: The Complex History of the Learning Disabled Child.** Paper presentation for the 2015 American Educational Studies Association (AESA) for a session titled, “Troubling History(ies)” at the Annual Conference in San Antonio, Texas on Thursday, November 12, 2015
- **Ne te Quaesiveris Extra: Self-Reliance in the Educational Vision of Emerson and Nietzsche.** Paper presentation for the 2015 *American Educational Studies Association* (AESA) for a session titled, “Philosophical Deliberations: Emerson, Nietzsche, Fromm, & Dewey” at the Annual Conference in San Antonio, Texas on Thursday, November 12, 2015
- ***The Ethics of Critical Inquiry: Parrhesia as a Framework for Critical Inquiry for Qualitative Educational Research.*** Paper presentation for the 2015 *Ohio Valley Philosophy of Education Society* (OVPES), September 11-13th 2015, at the Bergamo Center in Dayton, Ohio.
- **Classifications & Perceptions: Samuel Kirk and the Formation of the Learning Disabled Child.** Paper presentation for the 2015 *American Educational Research Association* (AERA) for a session titled, “Theorizing Disability Studies in Education” for the SIG-Disability Studies in Education at the Annual Meeting in Chicago, Illinois on Thursday, April 16 – Monday, April 20, 2015
- **The Changing Function of Education in Pakistan 1970-2014.** Paper presentation for the 2015 *American Educational Research Association* (AERA) for Division F - History and Historiography at the Annual Meeting in Chicago, Illinois on Thursday, April 16 – Monday, April 20, 2015
- **The Function of Higher Education in Afghanistan.** Paper presentation for the 2015 *American Educational Research Association* (AERA) for Division B - Curriculum Studies/Division B - Section 5: Historical, Philosophical, and (Inter) Disciplinary Knowledges at the Annual Meeting in Chicago, Illinois on Thursday, April 16 – Monday, April 20, 2015
- **Educational Technology Skills and Usage in Afghanistan: What Preparation is Needed?** Paper presented at AECT, Jacksonville, FL. By Sadaf, A., & Roof, D. November, 2014

- **Higher education in Afghanistan, 1980-2014.** Paper presentation for the 2014 American Educational Studies Association (AESA) and the International Association for Intercultural Education (IAIE) annual conference “Reconceptualizing Diversity: Engaging with Histories, Theories, Practices, and Discursive Strategies in Global Contexts” for the session “Enduring Diversity Issues in Higher Education,” Friday, October 31, 2014
- **Problems of Common Interest: The Shaping of Education in Pakistan 1970-2014.** Paper presentation for the 2014 American Educational Studies Association (AESA) and the International Association for Intercultural Education (IAIE) annual conference “Reconceptualizing Diversity: Engaging with Histories, Theories, Practices, and Discursive Strategies in Global Contexts” for the session “Toward Anti-Colonial Educational Practice in Neoliberal Times”, Thursday, October 30, 2014
- **Schools and Society: Teaching the History of the U.S. Education System.** Paper presentation for the Teaching the Past: Dissenting Histories in the Classroom multi-disciplinary conference sponsored by Indiana Humanities in cooperation with the National Endowment for the Humanities, October 11, 2014.
- **To Think, Feel, & Act: Social Foundations and Self-Efficacy.** Paper presentation for the 2014 American Educational Research Association (AERA) Annual Meeting in Philadelphia, Pennsylvania, Saturday, April 5, 2014.
- **A Freak Show and Other Traditional Circus Acts: A Study of the Wayne County Training School, 1930-1940.** Paper presented at the *History of Education Society* 2013 Annual Meeting, Education as Cultural Transmission Session, Thursday, October 31, 2013
- **Border Cases of Backwardness: The Discovery of the Brain Injured/Learning Disabled Child, 1930-1950.** Ohio Valley Philosophy of Education Society (OVPES), September 20th 2013, at the Bergamo Center in Dayton, Ohio.
- **Emerson’s Pedagogic Vision: A Culture of the Self.** Ohio Valley Philosophy of Education Society (OVPES) September 20th 2013, at the Bergamo Center in Dayton, Ohio.
- **Examining the Role of Educational Foundations in our Current Political Climate.** Paper presented at the *Midwest Scholars Conference*, March 14th 2013 at the Hosted by *Indiana Wesleyan University*, at the Indianapolis Marriott North
- **Artful Intelligence: Didactics & New Media** paper presented at the *Theories and Cultures of Media* conference sponsored by the Unit for Criticism & Interpretive Theory, April 20, 2009 at the Levis Faculty Center at the University of Illinois Urbana-Champaign

- **The Teacher as Necessary Evil: *Emerson, Nietzsche, & Education of the Self*** paper presentation at the Southern History of Education Society Conference held March, 2009 at LaGrange College, LaGrange, Georgia
- **Emerson & Nietzsche: *Toward a Pedagogy of Self-Reformulation*** paper presented at the Ohio Valley Philosophy of Education Society (OVPES) Conference held on September 25-28, 2008 in Dayton, Ohio at the Bergamo Center
- **Mental Ability: *Evaluating the Pedagogic Ethos of Intelligence in the Era of New Media*** paper presentation for *Critical Reflections on Meaning and the New Media in Education* at The American Educational Studies Association (AESA) annual conference held October 24-28, 2007 in Cleveland, Ohio
- **The Intelligence Pendulum** paper presented at the Midwest Philosophy of Education Society Annual Meeting on November 10-11, 2006 at National Louis University, Chicago Illinois
- **Breeding a Herd: *Science, Heredity, & Human Intelligence*** paper presentation for the ‘Race, History and Theory’ session at the History of Education Society Annual Meeting in Baltimore, MD on October 20-23, 2005 at the Baltimore Wyndham Inner Harbor Hotel
- **Hereditary Race War: *Bio-Political Dimensions of Intelligence*** paper presentation at the Ohio Valley Philosophy of Education Society (OVPES) conference held on September 29 through October 1, 2005 in Dayton, Ohio at the Bergamo Center
- **The Architecture of Idiocy: *From the Asylum to the Public School*** paper presentation at the Symbolic Meanings of Space/Place Conference at the International Association for the Study of the Environment, Space and Place on April 29-May 1, 2005 at Towson University, Towson, Maryland, Department of Philosophy and Religious Studies
- **Bodies of Knowledge: *The Social Investment of Intelligence*** paper presentation at the Community of Scholars Conference on March 14-15, at the University of Illinois Urbana-Champaign
- **Cultivating a Village of the Simple: *Asylums & Schools of the Nineteenth Century*** paper presentation at the Southern History of Education Society Conference on March 11-12, 2005 at the *University of Georgia*, Atlanta, Georgia
- **The Dawn of Idiocy: *Nineteenth Century Tropes and Topologies of Intelligence*** paper presentation at the Rhetorical Construction of Identities: Place, Race, Sex and the Person conference through the *Centre for Rhetorics & Hermeneutics* at the *University of Redlands* in Redlands, California (January 20-23, 2005) Abstract available at: <http://www.ars-rhetorica.net/Queen/VolumeSpecialIssue5/Articles/Room.html>
- **A Genealogy of Mental Abnormality Discourse: *From Idiocy to Learning Disabilities*** paper presented at the 7th Annual Graduate Student Colloquium through the College of

Education at the University of New Mexico in Albuquerque, New Mexico (March 30, 2004)

ACADEMIC CERTIFICATES

- Certificate in Foundations of Teaching
- Teacher Scholar Certificate
- Certificate in Criticism and Interpretive Theory
- California Teaching License 2000-2006
- New Mexico State Teaching License 1999-2000

PRIOR BOARD MEMBERSHIP – PROFESSIONAL SERVICE

- Trustee, Board of Trustees, American Institute of Pakistan Studies (AIPS), 2019–2025.

ACADEMIC APPOINTMENTS

- Newman Civic Fellowship Mentor, **Campus Compact, 2025–2026**. Provide structured, quarterly mentoring; support goal-setting, wellbeing/progress check-ins, impact project design, and connections to resources and networks.
- Editorial Board, **Pakistan Journal of Education**, 2015-Present
- Consultant/Evaluator, **U.S. Department of Education**, Upward Bound (TRIO Program), 2016-2024
- Editorial Board, **Philosophical Studies in Education**, 2015-2019 |
- Consultant, **U.S. Department of Education**, Educational Opportunity Centers, 2016-2019
- Manuscript Reviewer, **Journal of Teacher Education**, 2014-2025
- Manuscript Review, **Philosophical Studies in Education**, 2013-2018
- Consultant/Curriculum Expert, **National Institute of Management and Administration of Afghanistan**, 2013-2014,
- Consultant, **U.S. State Department's Grants to Strengthen Pakistani Universities** | 2012-2015,
- Consultant **Race to the Top**, **United States Department of Education**, 2012-2015
- Editor, **Humanities & Social Sciences H-Net**, 2006-2016.
- Principal Investigator, **Early Reading First**, **U.S. Department of Education Grant** 2010-2011.
- Assistive Technology Specialist, **ASTEP**, **Think College Transition Program Grant**, 2010-2011
- Instructional Development, **Center for Teaching Excellence**, **UIUC**, 2007-2010
- Research Assistant, **Department of Special Education**, **UIUC**, 2005-2006
- Administrative Assistant, **The John Dewey Society**, 2005-2006

EDITORIAL BOARD MEMBER

- Journal of International Education and Practice
- International Journal of Distance Education and E-Learning
- International Journal of Innovation in Teaching and Learning (IJITL)
- Pakistan Journal of Distance and Online Education (PJDOL)

- Pakistan Journal of Education
- Philosophical Studies in Education

EDITORIAL MANUSCRIPT REVIEW

- Equity & Excellence in Education
- Journal of Teacher Education
- Philosophical Studies in Education
- Policy Futures in Education
- History of Education
- Bannu University Research Journal in Education
- International Journal of Innovation in Teaching and Learning
- International Journal of Distance Education
- Pakistan Journal of Education

INVITED SPEAKING ENGAGEMENTS

- **Invited Speaker & Workshop Facilitator**, Democracy and Civic Reflection Across Educational Contexts – Interdisciplinary Center for Education Research (IZfB), University of Duisburg–Essen, Germany. Scheduled for January 8–9, 2026. Invited by Dr. Christine Becks, in collaboration with Dr. Sarah M. Surak (Salisbury University).
- **Panelist (invited)** — PBS Documentary Screening and Public Discussion, The American Revolution by Ken Burns, Sarah Botstein, and David Schmidt. Hosted by Indiana Humanities and Ball State PBS, Kennedy Library, Muncie, Indiana. Scheduled for December 2, 2025.
- **Invited Speaker**, Third Way Civics: A Workshop for Faculty [Invited speaker for workshop]. The Janet Prindle Institute for Ethics, DePauw University, Greencastle, IN. (In partnership with Minnesota Humanities and Community-Engaged Alliance.), June 9–10, 2025
- **Invited Speaker**, Advancing Democracy, Social Progress, and Technological Innovation Through Higher Education Collaborations Between the United States and Pakistan. For the MiTE (Millennium Institute of Technology & Entrepreneurship), December 10, 2024.
- **Invited Speaker & Panelist**, Connected Communities: Building Impact through Social Synergy and Partnership. U.S. Department of Education, American History and Civic Grantee Kickoff Meeting, October 17, 2024.
- **Invited Speaker**, “Empowering Educators: Innovative Strategies for Enhancing Teacher Retention and Engagement,” U.S. Department of Education Annual Summit, Alexandria, Virginia, June 4, 2024.
- **Invited Panelist & Speaker**, “New American Dialog on K-12 Education,” Sagamore Institute and the Mind Trust, Minnatrista Conference Center, May 30, 2024.

- **Invited Speaker**, “Indiana Civics Education: Lessons Learned and Reflections on the Future,” Community Engaged Alliance Speaker Series, Ivy Tech Community College Bloomington, Ted Jones Playhouse, Bloomington, Indiana, April 11, 2024.
- **Invited Speaker**, Ball State’s Nonpartisan Democratic Engagement Action Plan. Indiana League of Women Voters, YWCA of Central Indiana. March 20, 2024.
- **Invited Speaker**, “Empowering Change: Higher Education's Role in Mitigating Environmental Degradation in the US and Pakistan.” Invited Speaker at the International Sustainability Summit: 2-Day Conference to Assess Pakistan’s Progress Across Social, Economic, and Environmental Domains of Sustainable Development. Greenwich University, Karachi, Sindh, Pakistan.
- **Invited Speaker**, “Problems of the Commons, Collective Action, and Addressing Sustainability Through Citizenship.” Greenwich University. (2024, February 23-24). International Sustainability Summit: 2-day conference to assess Pakistan’s progress across social, economic and environmental domains of sustainable development. Karachi, Pakistan.
- **Keynote Speaker**, “Education's Role in Addressing Environmental Degradation and Natural Disasters in Sindh, Pakistan.” Keynote Address at the 2nd International Conference on Consequences of Environmental Degradation: Natural Disasters, Socio-Economic, and Governance Challenges for Sindh, Pakistan, and Way Forward. University of Sindh, Jamshoro, Pakistan
- **Invited Speaker**: U.S. and Uzbekistan Relationships, Tashkent University of Information Technologies. Tashkent, Uzbekistan, December 15, 2023.
- **Keynote Speaker**, “Paradigm Shifts in Education: Post-Pandemic Approaches in Teaching, Learning, and Assessment,” University of Sindh Faculty of Education, Hyderabad, Pakistan, March 21-22, 2022.
- **Keynote Speaker**, International Conference on Inclusion, Innovation, Leadership, and Quality in Higher Education, Greenwich University, Karachi, Sindh, Pakistan, March 24, 2022.
- **Keynote Speaker**, 2nd Annual International Conference on Innovation in Teaching and Learning (ICITL), Department of Education, International Islamic University, Islamabad, Pakistan, October 2018.
- **Keynote Speaker**, International Conference on Distance Education and E-Learning (ICDEEL-2016), Higher Education Commission, Islamabad, Pakistan, December 19-20, 2016.
- **Keynote Speaker**, International Conference on Innovation in Teaching and Learning (ICITL), Department of Education, International Islamic University, Islamabad, Pakistan, April 25-26, 2016.

INVITED ACADEMIC PRESENTATIONS

- **Invited Presentation:** "Third Way Civics: Innovative Approaches to Civic Education," Minnesota Humanities Center Workshop, Saint Paul, MN, July 23, 2024
- **Invited Presentation:** "Teaching and Evaluating Third Way Civics" Minnesota Humanities Center Workshop, Saint Paul, MN, July 19, 2023
- **Invited Presentation:** Curriculum & Course Development, U.S.-Pakistan University Partnerships Program 2021-22, Expanding American Studies in Pakistan. July 22, 2022.
- **Presenter,** Digital Video Conference (DVC), Quaid-i-Azam University, Islamabad, Pakistan, March 26, 2015.
- **Presenter,** Digital Video Conference (DVC), Quaid-i-Azam University, Islamabad, Pakistan, October 23, 2014.
- **Moderator,** Digital Video Conference (DVC), Quaid-i-Azam University, Islamabad, Pakistan, April 2, 2014.
- **Presenter,** Digital Video Conference (DVC), Quaid-i-Azam University, Islamabad, Pakistan, March 26, 2014.
- **Presenter,** Digital Video Conference (DVC), Quaid-i-Azam University, Islamabad, Pakistan, December 4, 2013.
- **Presenter,** University Lecture, Ball State University, Muncie, Indiana, October 16, 2013.
- **Presenter,** Digital Video Conference (DVC), Quaid-i-Azam University, Islamabad, Pakistan, April 25, 2013.
- **Presenter,** Graduate Academy for College Teaching, University of Illinois, Urbana-Champaign, January 14, 2010.
- **Instructor,** Graduate Academy for College Teaching, University of Illinois, Urbana-Champaign, August 2009 & January 2010.
- **Presenter,** TA-to-TA: Learning from Experienced TAs, University of Illinois, Urbana-Champaign, February 25, 2009 & September 24, 2009.
- **Instructor,** Graduate Academy for College Teaching, University of Illinois, Urbana-Champaign, August 16, 2007 & January 9, 2008.
- **Facilitator,** Graduate Academy for College Teaching, University of Illinois, Urbana-Champaign, Fall & Spring 2007, 2008, 2009.

RECENT MEDIA INTERVIEWS

- "The Importance of Students Voting" **Ball State Daily News** Podcast. October 3, 2024.
- "Perry's school board has just 2 candidates for 4 seats. Here's what could happen next." **Chalkbeat**. July 3, 2024
- "Cardinals Vote!" looks to create change across campus and Indiana" **Ball State Daily**, by Trinity Rea, February 26, 2024
- "Ball State begins student voter engagement campaign that wants Cardinals to vote" **Indiana Public Radio**, by Stephanie Wiechmann, January 12, 2024
- "Civics education to come to the earliest grades under Indiana proposal." **Chalkbeat**
- "Taliban push for normalizing male-only higher education" by Akmal Dawi. **Voice of America**, international media network, United States of America, May 28, 2024,

- “Ball State professor receives fellowship to transform education” by, Hanna Rauworth. **Indianapolis Recorder**, June 20, 2024. <https://indianapolisrecorder.com/ball-state-professor-awarded-esteemed-fellowship/>
- “Ball State Faculty Continue to Cultivate Relationships, Strengthen Ties in Pakistan” **Ball State Blog**, by Jennifer Criss, May 1, 2023

RECENT MEDIA COVERAGE

- Transforming Lives and Communities: Ball State’s Center for Economic and Civic Learning Drives Civic Engagement, Economic Education, and Community Transformation. **Ball State News Blog**. April 2025. Available at: <https://magazine.bsu.edu/2025/03/13/transforming-lives-and-communities/>
- “Ball State’s Abigail Denault Honored for Civic Engagement and Community Impact” **Ball State University Blog**. Interview and coverage by Andrew Walker. February 26, 2025. Available at: <https://bsu.edu/blog/news/2025/2/26/ball-states-abigail-denault-honored-for-civic-engagement-and-community-impact>
- “Ball State Recognized as a Most Engaged Campus for College Student Voting.” **Forbes Magazine**, November 19, 2024.
- “Ball State’s resource “Cardinal’s Vote” to help election engagement” **Newslink. Indiana**. By Lauren Burris, November 6, 2024
- “Ball State voter engagement project registers college students to vote” **Indiana Public Radio**, by Daniel Huber, September 20, 2024.
- “Election 2024 Debate America Watches” **Associated Press**, September 10, 2024.
- “Ball State University Aims to Boost Voter Registration Ahead of 2024 Elections.” **Fox 59 Live at Five**, March 10, 2024.
- “Students From Uzbekistan and Ball State Volunteer at Second Harvest Food Bank” **Muncie Journal**, July 12, 2023
- “Ball State Faculty Continue to Cultivate Relationships, Strengthen Ties in Pakistan” **Ball State Blog**, by Jennifer Criss, May 1, 2023
- “Grants to fund new civics education, tutoring for Muncie students.” **Star Press**. 2022
- “Ball State receives funding to prepare for civics education.” **Inside Indiana Business**. 2022

RECENT CAMPUS SPEAKING ENGAGEMENTS (BALL STATE UNIVERSITY)

- “**The Grant Writing Process**” Living Learning Communities, Housing and Residence Life. Academic Peer Mentor event, *Dreams to Reality*, October 22, North West Hall at Ball State.
- “**Cardinals Vote!**” Student Government Association. September 11, 2024.

RECENT SPEAKING ENGAGEMENTS (COMMUNITY – MUNCIE, IN)

- **Invited Presentation:** Ball State’s Voter Engagement Plans. Indiana League of Women Voters, YWCA of Central Indiana. March 20, 2024.

- **Invited Keynote Address:** “Afghanistan Today & Tomorrow” for the Afghan Women's and Kids' Education and Necessities or AWAKEN. Dinner and Fundraiser. Unitarian Universalist Church of Muncie. April 29, 2023
- **Invited Presentation:** “The CREATE Project” - Muncie Community Schools - Board of Trustees Meeting. November 15, 2022

CONFERENCES ORGANIZED

- **2025 Conference on Civic Studies & Democracy – “Character, Aesthetics, and Community: The Interplay Between Community, Art, Politics, and Civic Identity” (September 25–27, 2025, L.A. Pittenger Student Center, Ball State University).**
Served as lead organizer for a three-day, cross-disciplinary convening that examined the intersections of arts, civic identity, and democratic practice. Coordinated partnerships between the Center for Economic and Civic Learning (CECL), the College of Fine Arts, and the School of Art. Directed all aspects of conference development, including theme design, keynote invitations, session programming, and logistics. The event featured the Fred Meyer Lecture in Cultural Policy & Arts Advocacy with keynote speaker Michael Greer, the President’s Welcome, and 25 sessions on civic journalism, creative cartography, artificial intelligence and civic engagement, urban planning and civic parks, and the cultivation of civic virtue. Collaborations included Ball State Public Media, the Muncie Land Bank, and the Indiana Bar Foundation.
- **Civic Learning Symposium – “Education, Dialogue, and Deliberation in Our Democracy” (September 27–28, 2024).** Designed and chaired the 2024 Civic Learning Symposium emphasizing deliberative pedagogy and democratic engagement across K–16 education. Featured national speakers including Freeman A. Hrabowski III (President Emeritus, University of Maryland Baltimore County) and Harry Boyte (Center for Democracy and Citizenship). Collaborated with the Indiana Bar Foundation, the Center on Representative Government, and the Remnant Trust. The symposium included awards recognizing excellence in civic education and sessions exploring civil rights, youth engagement, civic technology, and democratic participation.
- **Annual Civic Learning Symposium (August 25–26, 2023).** Developed and led the inaugural CECL Civic Learning Symposium at Ball State University, launched under the CREATE Project with U.S. Department of Education support. The event opened with remarks by Interim Provost Anand Marri and featured Indiana Lieutenant Governor Suzanne Crouch as keynote speaker, followed by addresses from Indiana Secretary of Education Dr. Katie Jenner. The symposium included panels with Muncie Community Schools Board President Jim Williams and Provost Marri, along with a Remnant Trust exhibit showcasing early printings of the U.S. Constitution and Declaration of Independence. Programming featured K–12 teacher panels on “Earth Day Civics,” media literacy and storytelling, mock trial and We the People, and civic inquiry across subject areas. Awards were presented to Muncie Central High School teacher Julie Snider and other educators for their contributions to civic education.

CAMPUS EVENTS/WORKSHOPS ORGANIZED

- **“Election Night Watch Party”** at the Ball State University Student Center, November 5, 2024.
- **“National Voter Registration Day & Constitution Day”** at Ball State University. September 17, 2024.
- **“Summer Civic Learning Academy”** Ball State Student Center. June 17, 2024 to June 28, 2024.
- **“Civics in a Free Society: The Importance of Exercising Rights and Responsibilities of Citizenship,”** Great Conversations Lecture Series featuring Judge Douglas Ginsburg, Columbia Club, Indianapolis, IN, September 13-14, 2023
- **“CREATE Launch Event”** Ball State Alumni Center, January 19, 2023.
- 2023 Summer Civic Learning Academy, June 5, 2023 to June 16, 2023.

ACADEMIC AFFILIATIONS

- American Association of State Colleges and Universities 2025-
- American Democracy Project 2025-
- American Association of University Professors, 2024-
- American Association of Colleges and Universities, 2022-
- American Educational Research Association, 2010-
- American Educational Studies Association, 2013-2024
- History of Education Society, 2005-2015
- International Association for Intercultural Education, 2010-2014
- Ohio Valley Philosophy of Education Society, 2005-2015

RECENT PRESS RELEASES

- **“Ball State Professor Awarded Prestigious Carnegie African Diaspora Fellowship for Collaboration in Ghana”** 2024.
- **Ball State Awarded Prestigious 2024 Highly Established Action Plan Seal by ALL IN,** March 21, 2024
- **“Ball State University to Celebrate Legacy of Frederick Douglass with Special Jazz Ensemble Performance”** 2024
- **“Shaina Miller, 2024 ALL IN Student Voting Honor Roll”** April 24, 2024.
- **“Ball State University Secures Grant from Community-Engaged Alliance for ‘Cardinals Vote!’ Campaign”** December 12, 2024
- **“Ball State Faculty Meet with U.S. Ambassador, Embark on a Productive Journey to Uzbekistan”** October 17, 2023.
- **“Ball State to assist in enrichment program for Afghanistan faculty”** October 22, 2018

INVITED PANEL DISCUSSIONS

- **Panelist (invited) — PBS Documentary Screening and Public Discussion, The American Revolution by Ken Burns, Sarah Botstein, and David Schmidt.** Hosted by Indiana Humanities and Ball State PBS, Kennedy Library, Muncie, Indiana. Scheduled for December 2, 2025.

- **Contemporary Curriculum Theorizing: Education that Responds to Societal Problems and Needs in Africa and North America.** Invited panel at the Fourth World Conference on Transformative Education (WCTE), University of the Western Cape, Cape Town, South Africa. June 2-4, 2025. Panelist:
 - Dr. Michael Ndemanu
 - Dr. David Roof
 - Dr. Winnie Mucherah
 - Dr. Nkem-Amin Khumbah
 - Dr. David Akana
 - Dr. Edmund Folefac
 - Dr. Herman Ndofor

- **Democracy Fellows: Civic Engagement and Youth Leadership at Ball State University** at the Indiana Bar Foundation Civic Summit, Youth Civic Engagement Session. Thursday, April 17, 2025, Ivy Tech Conference Center, Indianapolis, IN.
- **New American Dialog on K-12 Education,** Sagamore Institute and the Mind Trust, Minnetrista Conference Center, May 30, 2024.
 - Moderator: Brandon Brown, CEO at The Mind Trust.
 - Jacquie Hanoman, Executive Director, Ross Community Center
 - Anand R. Marri, Ball State Provost and Executive Vice President for Academic Affairs
 - Lee Ann Kwiatkowski, CEO of Muncie Community Schools
 - David J. Roof, Director of the Center for Economic and Civic Learning at Ball State
- **America in 3 Days - University Partnerships Panel.** U.S. Department of State and U.S. Embassy Yaounde. April 18, 2024. Panelists:
 - Prof. George Nkeng – Director, National Advanced School of Public Works
 - Dr. James Portwood – Pro-Chancellor, Biaka University Institute of Buea
 - Dr. Francisca Biaka – Chancellor, Biaka University Institute of Buea
 - Cheryl Portwood – Global Ambassador, Drexel University
 - Dr. Michael Ndemanu – U.S. Fulbright Scholar, Ball State University
 - Dr. David Roof – Associate Professor, Ball State University
 - Dr. Joseph Messina – Dean College of Arts and Sciences, University of Alabama
 - Dr. Roger Sidje – Associate Dean of Graduate Studies, University of Alabama
 - Cheryl Toman – Professor, University of Alabama
- **Brown vs. Topeka Board of Education from the Inside: The Participants** Chair: Blythe Hinitz (The College of New Jersey), History of Education Society Annual Meeting
- **Racial Diversity within the History of Education Society: Views from the Field** Chair: Adah Ward Randolph, History of Education Society Annual Meeting

LEGISLATIVE TESTIMONY

- Roof, David. J. *Testimony on Civics Seal Legislation.* **House Bill 1137**, Indiana House of Representatives Education Committee, Indianapolis, IN. January 24, 2024.

- Roof, David. J. *Testimony on Excellence in Civic Engagement Designation. Senate Bill 211*, Indiana Senate Education Committee, Indianapolis, IN. January 31, 2024.

LEGISLATION & POLICY ENGAGEMENT

- **Witness, House Education Committee (HB 1137), Indiana General Assembly — January 24, 2024.** Testimony supporting statewide civics recognition and Excellence in Civic Engagement designations for students and schools.
- **Witness, Senate Education and Career Development Committee (SB 211), Indiana General Assembly — January 31, 2024.** Testimony supporting the Excellence in Civic Engagement designation framework. **Outcome:** SB 211 passed both chambers and was signed by Governor Eric Holcomb on March 13, 2024, creating the Excellence in Civic Engagement designation within IDOE.

ACCREDITATION/UNIVERSITY CLASSIFICATION WORK

- Roof, D. J. (2024). **Section-8: Civic Learning and Life.** In Ball State University's 2026 Community Engagement Reclassification Application. Submitted to The Carnegie Foundation for the Advancement of Teaching.

DISSERTATION COMMITTEES (BALL STATE UNIVERSITY)

- **Alan M. Leduc**, (Chair, in progress). Dissertation (proposed): Exploring the Six Sigma Cognitive Model in K–12 Education: A Qualitative Exploratory Case Study. Committee: Shuning Liu (Curriculum Rep), Alisa Grady (Technology Rep), James Jones (Outside Member). Role: guided study design; participated in proposal/final defenses; ensured alignment with program and Graduate School standards.
- **Sunaina Asher**, (Chair, 2025). Dissertation: Understanding the experiences of South Asian Female Graduate International Students in the United States: A Phenomenological Study.
- **Robert S. McElroy**, (Committee Member, 2024). Dissertation: “Addressing the Phenomenon of Ahistorical Contextual Understanding in a High School Social Studies Classroom: An Exploratory Study of the Proposed TPACK 3.0 Model and Inquiry-Based Learning to Facilitate Classroom Engagement in Instruction and Learning.”
- **Amy Couch**, (Chair, 2023). Dissertation: A Qualitative Case Study of California's FAIR Education Act and the Move Toward A LGBTQ Inclusive Curriculum.
- **Gandzhina Dustova**, Chair (2022). Dissertation: Competency-Based Education & Adult-Learners: A Qualitative Case-Study of a Midwestern University Program
- **Barbara Loreen Johnson**, (Committee Member, 2018). Dissertation: *Pre-College Mathematical Experience of Early Childhood Preservice Teachers Placing into Developmental Mathematics*

EXTERNAL EXAMINER – DOCTORAL DISSERTATIONS (PAKISTAN)

- **Tariq, Safi Ullah.** *Obama Administration's Approach Towards Fragile States: A Case Study of Pakistan.* Ph.D. dissertation, Quaid-i-Azam University, Islamabad. Reviewed April 15, 2025.

- **Fatima, Hafiza Sarwat.** *Identity, Conformity, and Resistance: Cultural Borderlands in Contemporary Arab American Women's Fiction*. Ph.D. dissertation, Quaid-i-Azam University, Islamabad. Reviewed April 21, 2025.
- **Ahmed, Yasir.** *Teachers' Epistemological Beliefs and Their Relationship with Classroom Practices at the University Level*. Ph.D. dissertation, University of Karachi. Reviewed April 30, 2025.
- **Khan, Ghulam Zakaria.** *A Comparative Study of the Effectiveness of Conventional and e-Learning in Developing Professional Skills of Teachers at Secondary School Level*. Ph.D. dissertation, Allama Iqbal Open University, Islamabad. Reviewed May 10, 2025.
- **Iqbal, Zafar.** *Critical Discourse Analysis of Political Speeches in Pakistan: A Study of Imran Khan's Rhetoric*. Ph.D. dissertation, Government College University, Faisalabad. Reviewed May 22, 2025.
- **Azhar, Arjumand.** *Effects of Perceived Parenting Styles on Self Esteem and Achievement Motivation of Secondary School Students*. Ph.D. dissertation, National University of Modern Languages (NUML), Islamabad. Reviewed May 28, 2025.
- **Younus, Khadija.** *A Comparison between the U.S. Pivot and China's BRI Vision: Examining Pakistan's Role at the Intersection of These Visions — Risks and Opportunities*. Ph.D. dissertation, Quaid-i-Azam University, Islamabad. Reviewed October 2025.
- **Shaheen, Nighat.** *An Analysis of Pedagogical Content Knowledge of Science Teachers at Secondary School Level*. Ph.D. dissertation, National University of Modern Languages (NUML), Islamabad. Reviewed October 28, 2025.
- **Soomro, Taseer.** *Analysis of In-Service Teacher Trainers' and Trainees' Competencies and Challenges in the Context of STEM Education*. Ph.D. dissertation, International Islamic University, Islamabad. Reviewed November 4, 2025.

EXTERNAL REVIEWER, TECHNICAL REVIEW PANEL (TRP)

Senior Faculty Promotions, Faculty of Education for International Islamic University Islamabad (IIUI), Pakistan. Conducted comprehensive evaluations of scholarly dossiers and research outputs for multiple candidates applying for Associate Professor under the Basic Pay Scale (BPS) system. Evaluations included academic qualifications, research productivity, editorial contributions, and pedagogical impact. **Date: June 2025**

Reviewed Candidates:

- Dr. Syed Asad Abbas Rizvi – Teacher Education
- Dr. Sheikh Tariq Mehmood – Education
- Dr. Nazir Haider Shah – Education
- Dr. Muhammad Zafar Iqbal – Education
- Dr. Sadruddin Qutoshi – Educational Leadership & Management
- Dr. Muhammad Nasir Khan – Education
- Dr. Mobeen Ul Islam – Education
- Dr. Syed Abdul Waheed – Curriculum Studies
- Dr. Zarina Akhtar – Educational Psychology
- Dr. Sidra Rizwan – Education
- Dr. Rani Gul – Associate Professor, Education

- Dr. Shazia Naureen – Associate Professor, Education
- Dr. Fouzia Ajmal – Associate Professor, Education
- Dr. Munazza Mahmood – Associate Professor, Education
- Dr. Munazza Ambreen – Associate Professor, Education
- Dr. Wajiha Kanwal – Associate Professor, Education
- Dr. Nadia Gilani – Associate Professor, Education
- Dr. Rukhsana Durrani – Associate Professor, Education
- Dr. Shawana Fazal – Associate Professor, Education

Faculty Promotions, Quaid-i-Azam University, Islamabad, Pakistan – Area Study Centre (Central Asia). Served as an invited external evaluator for the appointment of Associate Professor (BPS-20) positions, conducting a comprehensive academic review of six candidates. Evaluated eligibility, rank order, and suitability based on teaching experience, post-PhD research, publication record (including HEC category and impact), supervision of postgraduate research, professional service, and alignment with institutional needs. Prepared comparative evaluation reports and formal recommendations for the University Syndicate, ensuring compliance with institutional policies and academic quality standards. **Date: August 2025.**

Reviewed Candidates:

- Dr. Muhammad Shakeel Ahmad
- Dr. Bahramand Shah
- Dr. Munawar Hussain
- Dr. Saima Ashraf Kayani
- Dr. Sadia Sulaiman
- Dr. Fazal Rabbi

UNIVERSITY & CAMPUS SERVICE

APPOINTED ROLES

- **Chair, Provost-Initiated Summer Faculty Salaries Task Force (2021).** Appointed by Provost Susana Rivera-Mills to chair a university-wide task force charged with reviewing faculty summer compensation policy. Led a multidisciplinary committee with representation from all colleges and coordinated survey research on compensation practices across Ball State University, peer Indiana institutions, and Mid-American Conference (MAC) universities. Synthesized findings into an Executive Summary and policy recommendations submitted to the Provost's Office in May 2021. Oversaw data collection, analysis, and deliberation on equity, recruitment, and retention impacts of proposed compensation models. Facilitated consensus-building and authored the formal report unanimously approved by the committee.

GOVERNANCE - ELECTED ROLES

- **Chair, Faculty Council (2025–2026).** Elected by university faculty to preside over Faculty Council deliberations and coordinate governance actions across all academic units. Led policy review, resolution drafting, and consultation with the Provost’s Office and University Senate Executive Committee to strengthen shared governance and faculty participation in institutional decision-making.
- **Member, Senate Agenda Committee (2025–2026).** Collaborate with university leadership to establish the Senate’s annual agenda, set discussion priorities, and align faculty governance initiatives with institutional goals in academic quality, inclusion, and research advancement.
- **Faculty Council, Member (2024–2026; 2019–2020; 2016–2018; 2012–2013).** Contributed to the review of curricular changes, faculty policy, and governance procedures across multiple elected terms, representing the Department of Educational Studies and Teachers College in university-wide deliberations.
- **University Senate, Senator (2019–2020; 2016–2018; 2012–2013).** Served as a voting representative on the highest faculty governance body, advancing discussions on academic standards, promotion and tenure policy, and institutional initiatives in diversity and internationalization.

PROMOTION & TENURE

- **Chair, University Promotion & Tenure Committee (2019–2020).** Oversaw the university-level review of promotion and tenure dossiers across all colleges. Facilitated committee deliberations to ensure fairness, adherence to policy, and alignment with institutional mission and standards of excellence.
- **Member, University Promotion & Tenure Committee (2024–2025; 2023–2024).** Participated in comprehensive dossier evaluations, provided policy interpretation, and helped refine university procedures for equitable assessment of teaching, scholarship, and service contributions.

OVERSIGHT & COMPLIANCE

- **International Travel Oversight Committee (ITOC) (2024–present).** Appointed to oversee faculty, staff, and student international travel for safety and compliance. Contributed to policy development on risk management, international partnerships, and adherence to federal and institutional travel regulations.
- **Research Misconduct Investigation Committee Member, Office of Research Integrity, Ball State University (2021–2022).** Reviewed eight SPA-submitted grants (2017–2021), participated in respondent and graduate-student interviews, evaluated intent using NSF-OIG guidance, and contributed to the Summary of Evidence (Nov. 29, 2021).

FACULTY DEVELOPMENT & COMMUNITIES OF PRACTICE

- **Ball State Faculty Development Program (2024–present).** Engaged in structured faculty development on innovative pedagogy, research productivity, and mentorship. Collaborated with peers to enhance interdisciplinary teaching and support continuous improvement in instructional design.

- **Honors College Community of Practice (2024–present).** Collaborated with Honors College faculty to integrate civic, ethical, and community-engaged pedagogies into honors coursework. Shared best practices in facilitating deliberative dialogue and integrative learning across disciplines.

DEPARTMENTAL & COLLEGE COMMITTEES

- **Chair, University Faculty Salary & Benefits Committee (2017–2018; 2023–2024; 2024–2025).** Led analyses of salary equity and faculty benefits. Worked closely with the Provost’s Office and Human Resources to propose adjustments promoting competitiveness and fairness across ranks and disciplines.
- **Member, Professional Personnel Salary & Benefits Committee (2017–2018; 2025–2026).** Represented Teachers College in university-wide deliberations regarding professional staff compensation models and benefits policy.
- **Member, University Salary & Benefits Committee (2016–2018).** Participated in multi-year salary study and benchmarking processes to align Ball State’s compensation structures with peer institutions.
- **Chair’s Advisory Committee, Department of Educational Studies (2017–2018; 2013–2014).** Provided counsel on faculty hiring, resource allocation, and program development, contributing to the department’s strategic planning efforts.
- **Departmental Salary Committee, Educational Studies (2014–2015).** Evaluated merit pay and workload equity across faculty lines using departmental productivity metrics and institutional guidelines.
- **Fundraising Committee, Department of Educational Studies (2011–2012).** Supported fundraising and alumni engagement initiatives to strengthen departmental scholarship funds and community partnerships.

SEARCH COMMITTEES

- **Search Committee Member, Assistant/Associate Professor – Educational Technology (2016–2017).** Participated in national search, reviewing applicant portfolios and conducting structured interviews to recruit candidates demonstrating excellence in digital pedagogy and teacher preparation.
- **Search Committee Member, Assistant/Associate Professor – Research Methods (2016–2017).** Contributed to candidate evaluation and campus interviews, emphasizing alignment with Ball State’s teacher-scholar model and methodological rigor.
- **Search Committee Member, Assistant Professor – Curriculum Studies (2015–2016).** Assisted in candidate recruitment and evaluation for the Curriculum and Instruction program, supporting diversity and innovation in teacher education.
- **Secondary Education Coordinator, Department of Educational Studies (2015).** Managed program coordination, advising structures, and course scheduling for Secondary Education, enhancing efficiency and student outcomes.
- **Associate Director – Center for International Development, Rinker Center for International Programs (2012).** Supported project management and partnership development for international education and capacity-building initiatives in developing contexts.

EVENTS & ACADEMIC PROGRAMMING

- **Ball State at the Indiana General Assembly (Statehouse Day)** — Organizer/Lead (CECL). Indianapolis, March 18, 2025. Full-day experiential civics program for students: tours, committee hearings, floor session, judiciary and law library visits, and meetings with legislative leaders and university government relations.
- **Indiana Civics Summit (2025)** — Campus Organizer for Ball State participation / CECL program lead. April 17, 2025. Featured Ball State student panel (Democracy Fellows and SGA leaders) and statewide partners; highlighted campus models for student civic engagement.
- **Freshman Convocation (2017–2018; 2018–2019)**. Facilitated small-group academic engagement during Ball State’s opening convocation, supporting first-year transition outcomes around sense of belonging, academic expectations, and campus norms. Led post-convocation dialogues focused on community values, scholarly conduct, and how to access academic support resources; coordinated with Faculty Affairs and Student Success staff to ensure consistent facilitation plans across groups.
- **Freshman Common Reader, Discussant (2012–2013; 2013–2016)**. Served as a faculty discussant for the university’s Common Reader conversations, guiding new students in close reading, civil dialogue, and evidence-based argumentation. Emphasized information literacy, viewpoint diversity, and academic integrity. Representative texts in this period included titles used campus-wide to launch discussion of justice, empathy, and civic life.

PROFESSIONAL DEVELOPMENT WORKSHOPS ORGANIZED (FACULTY & K-12)

- **Third Way Civics (3WC) Workshop — Higher-Ed Faculty Institute** — Organizer/Convener (CECL). Ball State University, June 2–3, 2025. Two-day statewide workshop (with Community-Engaged Alliance; supported by Lumina Foundation and Lilly Endowment) introducing 3WC as a civically catalytic teaching model. Over 30 faculty/administrator participants; launched a continuing 3WC adoption network.
- **Summer Civic Learning Academy (SCLA) — Organizer (CECL)** with Muncie Community Schools. Annual, June 2023–present (e.g., June 2023, June 2024 and June 2025 cohorts). Multi-day professional development on civic pedagogy (media literacy, “We the People,” local history, urban planning, and deliberation). Outcomes include teacher-produced civic curriculum units, measured growth in teacher confidence facilitating civic dialogue, and continued school-university partnership deliverables.

STUDENT CIVIC ENGAGEMENT & OUTREACH (PROGRAMS LED)

- **Democracy Fellows Program (2024 & 2025 Cohort)** — Program Director (CECL). Mentored a multidisciplinary cohort delivering classroom visits, voter education, and policy engagement; aligned with Cardinals Vote! campus action plan and partner recognition.
- **Muncie Central High — Civics Day (April 19, 2024)** — CECL/CREATE partner support. Coordinated civic-learning activities with teachers and community organizations

(service projects, letters to legislators, environmental stewardship, and panels with elected officials).

DISCIPLINARY & PROFESSIONAL SERVICE (CONFERENCE ROLES, REVIEWING, EXTERNAL)

- **Program Committee, Ohio Valley Philosophy of Education Society (2012–2014).** Reviewed and curated submissions for the annual meeting across philosophy-of-education subfields; collaborated on theme development, session construction, and reviewer calibration to improve feedback quality and author experience.
- **Proposal Reviewer, OVPES Conference (2012).** Provided blind peer reviews with actionable methodological and conceptual guidance; advanced equitable selection practices and clarified criteria for acceptance and session fit.
- **Session Chair, “Enduring Diversity Issues in Higher Education,” American Educational Studies Association / International Association for Intercultural Education, Toronto (Oct. 31, 2014).** Moderated a multi-paper session, overseeing timekeeping, synthesis, and Q&A to deepen inquiry into equity, policy, and lived experience in higher education.
- **Session Chair, “Toward Anti-Colonial Educational Practice in Neoliberal Times,” American Educational Studies Association / International Association for Intercultural Education, Toronto (Oct. 30, 2014).** Facilitated scholarly exchange on decolonial frameworks and educational practice under neoliberal governance; framed connections among papers, elicited cross-panel dialogue, and documented key takeaways for participants.
- **Discussant, “Disrupting Norms of Ability and Disability,” AERA Annual Meeting, Philadelphia (Apr. 3, 2014).** Provided integrative commentary to an interdisciplinary panel, situating presented work within disability studies in education and foundations scholarship; identified implications for measurement, teacher practice, and policy.
- **Discussant, “Philosophical Perspectives on the History of Education” (Roundtable), AERA Annual Meeting, San Francisco (Apr. 27–May 1, 2013).** Synthesized historical-philosophical arguments across contributors; raised lines of inquiry connecting archival practice, conceptual history, and curriculum theory for future research.
- **Session Chair, “New Location Indices for Polytomous Items,” Inaugural Graduate Student Conference, College of Education, University of Illinois (year per program).** Chaired a quantitative-methods session on item response theory for ordinal/polytomous measures; managed session flow and facilitated technical Q&A on assumptions, interpretability, and use-cases in educational assessment.
- **Session Chair, “Thinking Affect – Tangible Memory and Cognition,” Unit for Criticism & Interpretive Theory at the Beckman Institute, University of Illinois (2009).** Moderated an interdisciplinary humanities session linking affect theory, memory, and cognition; highlighted cross-disciplinary relevance for education scholars and positioned takeaways for future collaborations.
- **Consultant, U.S. Department of Education, Race to the Top District Competition (Fall 2012).** Engaged as an external reviewer/consultant supporting the national district-level competition; interpreted scoring rubrics, equity impacts, and personalized-learning criteria consistent with program guidance and peer-review standards. Work contributed to a competition distributing significant federal support for district innovation.

- **Editorial Review, Educational Theory (2005–2008).** Reviewed manuscripts for a leading foundations journal, emphasizing clarity of argument, engagement with tradition and contemporary debates, and contribution to educational philosophy.
- **Graduate Advisor, History of Education Society (2005–2007).** Mentored graduate presenters and coordinated student involvement at annual meetings; advised on proposal development and professionalization pathways within the field.
- **Finance Chair, Graduate History of Education Society (2005–2006).** Managed budgeting, travel-grant allocations, and conference expense tracking; implemented transparent reporting practices to improve continuity across officer transitions.
- **Steward, Graduate Employees Organization (GEO), University of Illinois (2004–2005).** Represented graduate employees at the unit level; handled member casework, contract education, and grievance intake in collaboration with GEO leadership.
- **Co-President, Educators for Dialogue and Inquiry, University of Illinois (2003–2004).** Led a graduate-student scholarly community focused on democratic dialogue and inquiry-based pedagogy; organized colloquia that bridged philosophy of education with classroom practice.
- **President, Cycling Team, New Mexico State University (1997–1998).** Directed team operations, race logistics, and sponsorship outreach; expanded participation while coordinating travel and compliance with conference regulations.

RECENT SERVICE AWARDS & CIVIC RECOGNITION

- **ALL IN Highly Established Action Plan Seal,** Ball State University (2024). Recognized campus-wide strategy for student voter engagement. <https://allinchallenge.org/highly-established-action-plans/>
- **ALL IN Student Voting Honor Roll** (advisor recognition through student honoree; 2024, 2025. <https://allinchallenge.org/2024-student-voting-honor-roll/>)

PUBLIC ENGAGEMENT & OUTREACH (WE THE PEOPLE)

2025

- Volunteer Judge, Northeast Regional (Middle School/High School), Ivy Tech Community College—Fort Wayne, IN. Nov 14, 2025.
- Guest Judge, Mock We the People Hearings, Northside Middle School—Muncie, IN. Oct 27, 2025.
- Volunteer Judge, Elementary School Showcase, Indiana Statehouse—Indianapolis, IN. May 2, 2025.

2024

- Volunteer Judge, State Finals (High School), Crowne Plaza Union Station—Indianapolis, IN. Dec 11, 2024.
- Volunteer Judge (Unit 3 assignment), Elementary School Showcase, Indiana Government Center South—Indianapolis, IN. May 10, 2024.

2023

- Volunteer Judge, Northeast Regional (Middle School/High School), Ivy Tech Community College—Fort Wayne, IN. Nov 17, 2023.